



The overall goal of EDsnaps, short for Educational Snapshots, is to increase the diversity in the Science Technology Engineering & Mathematics (STEM) workforce.

EDsnaps is a 501(c)3 non-profit organization.

EDsnaps Newsflash Letter - August 15, 2018

EDsnaps Programs: All About YOU !!!

Serendipity: good luck in finding valuable things unintentionally. My moment of serendipity this week: Going to the grocery store. Waiting in line for the checkout. Seeing the TIME special edition entitled “ The Science of Creativity”.

This special magazine discusses different aspects of creativity. One of the articles is entitled “Inside the creative space”. This article started by quoting Leonardo da Vinci: “an artist’s studio should be a small space because small rooms discipline the mind and large ones distract it”.

Room 856 at the Marble Hill School for International Studies (MHSIS) turned out to be a world-class creative space, where each classroom bench turned into a “creative workbench”. The following 5 classroom benches show the nature of our creative geniuses.



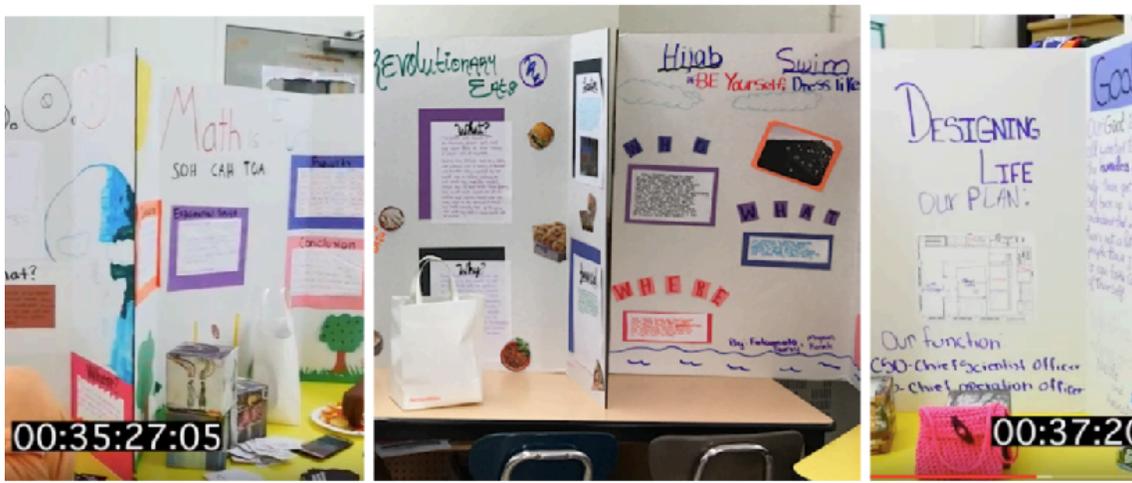
Creative Workbenches

During our 3-week Program, the Summer Students and Counselors-in-Training worked on individual projects, such as the 3D-cube, the crocheted pouch, and on team-based projects, such as “Math is fun”, “Money Mindset case” and “Creating your own business with a unique designed product”. This last team project was empowering for all of our students. Not only was this the first time that a student started her own business, but she also needed to function in a team-based entrepreneurial environment. Each of our students used their amazing artistic skills and technical creativity to make their project come to fruition. It has to be noted here that the students’ available resources were a stack of magazines and their collective brains. No electronic devices were allowed to scan for additional resources.



Creative Minds

Our students presented their business and their accompanying product to our panel of 8 judges on July 27th as part of their showcase. The judges were impressed not only by the students’ originality and creativity, but also about their level of engagement, their enthusiasm, and taking ownership for their company.



Creative Companies

EDsnaps showed that students discover, explore, and expand their own brainpower by working together in a relaxed “creative” environment. While reading, writing, listening, observing, collecting data, interacting, and bouncing off ideas, our students increase (un)consciously their knowledge, discover their soft skills, develop some hard skills, and recognize their self-worth.

Their self-esteem and self-confidence might be shaken up at times, but they know their self-worth; no one can take that away.

Is it just a coincidence that these awesome students signed up for our 2018 EDsnaps Programs? No, this is serendipity.



Serendipity

Last reminder: If you are interested in meeting our Board of Directors and members of the Board of Advisors on August 25th, please contact susanne@edsnaps.org for further details.

E-platform: Students who are interested in participating in the e-platform squads (mainly 11th and 12th graders) please let us know so we can start planning the e-forum groups.